

令和8年度 日高看護専門学校 入学試験問題 [一般]

[英語コミュニケーションⅠ]

(時間…60 分)

《注意事項》

1. 試験監督者の指示があるまで問題冊子は開かないでください。
2. 解答用紙には解答欄以外に次の記入欄があります。試験監督者の指示に従って、それぞれ正しく記入し、マークしてください。
 - ① 氏名欄に、氏名・フリガナを記入してください。
 - ② 番号欄に、右詰めで受験番号を記入し、その下のマーク欄にマークしてください。

正しくマークされていない場合には、採点できないことがあります。
3. 解答は、解答用紙の問題番号に対応した解答欄にマークしてください。

英語コミュニケーションⅠの問題は、全部で32問あります。解答用紙の問1から問32までの解答欄を使用してください。
4. 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気づいた場合は、手を挙げて試験監督者に知らせてください。
5. 試験終了後に問題冊子を回収しますので持ち帰らないでください。
6. 問題冊子の所定の欄に受験番号を記入してください。

受 験 番 号

【A】 次の各組の左の語と下線部の発音が異なる語をそれぞれ1つ選び、番号で答えなさい。

- (1) finish [① dinner ② sight ③ visit ④ stick]
(2) noon [① food ② school ③ mood ④ blood]
(3) exhibit [① exact ② examine ③ expand ④ exhaust]

【B】 次の各組の語について、最も強いアクセントの位置がほかの3つと異なるものをそれぞれ1つ選び、番号で答えなさい。

- (4) ① ad-vice ② can-dle ③ vol-ume ④ ro-bot
(5) ① re-li-gion ② de-vel-op ③ in-tro-duce ④ fa-mil-iar
(6) ① veg-e-ta-ble ② ex-pe-ri-ence ③ dif-fi-cul-ty ④ com-fort-a-ble

【C】 次の定義に最も合うものをそれぞれ1つ選び、番号で答えなさい。

- (7) a son or daughter of your uncle or aunt, who is one of your relatives
① classmate ② spectator ③ ancestor ④ cousin
(8) a large, dry area of land with very little rain and few plants
① island ② desert ③ forest ④ beach
(9) the right or ability to do what you want without being controlled by other people
① freedom ② evidence ③ safety ④ courage

【D】 次の日本語の意味に合うように、()に入る適切な語句をそれぞれ1つ選び、番号で答えなさい。

(10) あなたは英語の授業に遅れた理由を説明しなければなりません。

You must explain the reason () you were late for the English class.

- ① what ② who ③ why ④ where

(11) もし彼らが明日コンサートを中止したら、多くのファンはがっかりするでしょう。

Many fans will be disappointed if they () the concert tomorrow.

- ① cancel ② canceled ③ are canceled ④ will cancel

(12) パソコンを使い終わったら、忘れずに電源を切ってください。

Remember () off the computer when you finish using it.

- ① turn ② turning ③ be turned ④ to turn

(13) 両親は私の誕生日に一組の新しい靴を買ってくれました。

My parents bought me () new shoes for my birthday.

- ① a piece of ② a slice of ③ a pair of ④ a glass of

(14) コピー用紙がなくなったので、ネットで注文してくれますか。

We've () copy paper, so could you please order some online?

- ① got used to ② run out of
③ lost touch with ④ looked up to

(15) もし彼が私たちのアドバイスを聞いていたら、あんな間違いはしなかったのに。

If he had listened to our advice, he () made that mistake.

- ① did not ② had not ③ would have ④ wouldn't have

【E】 次の日本語の意味に合うように、() 内のア～オの語を並べかえたとき、() 内で2番目と4番目にくる語の適切な組み合わせをそれぞれ1つ選び、番号で答えなさい。
ただし、文頭に置くべき語も小文字で示してある。

(16) ここからその駅までどのくらい時間がかかりますか。

(ア long イ it ウ how エ does オ take) from here to the station?

- ① アーイ ② アーエ ③ エーイ ④ エーオ

(17) あなたは運転できるほどの年齢ではありません。

You are (ア to イ drive ウ enough エ old オ not) a car.

- ① イーオ ② イーウ ③ エーア ④ エーイ

(18) 私は今朝、観光客に英語で話しかけられました。

(ア spoken イ to ウ was エ I オ by) a tourist in English this morning.

- ① アーイ ② イーオ ③ ウーイ ④ エーア

【F】 次の各対話文の（ ）に入る最も適切なものをそれぞれ1つ選び、番号で答えなさい。

(19) A: Hi, Ken. ()

B: It went very well. Everyone seemed very interested in our topics.

- ① How are you doing today?
- ② How about going to the movies?
- ③ How was your presentation yesterday?
- ④ How did you come home last night?

(20) A: Is Dr. Kim available next Tuesday or Wednesday?

B: I'm sorry, she's not available on Tuesday, but she's free at 10 a.m. on Wednesday.

A: ()

B: All right. How about 3 p.m.? I'll set the appointment for you.

- ① Can I come without an appointment on Thursday morning then?
- ② I'd like to come in the afternoon because I'm busy in the morning.
- ③ Could you tell me about Dr. Kim's schedule next week?
- ④ I'm wondering if I can see her earlier on Tuesday morning.

(21) A: Which movie should we watch this Saturday? There are three kinds of movies showing — a comedy, an adventure movie, and a love story.

B: The comedy is showing twice, in the morning and afternoon. The adventure movie is three hours long!

A: I'm not good with long movies. ()

B: All right. I'll follow your choice. Let's watch the love story then.

- ① Why don't we decide when we get to the theater?
- ② Also, you know, I don't really like love stories.
- ③ We need to check more information about those movies.
- ④ And to be honest, I'm not so interested in comedies.

(22) A: Hi, I have a question. Do you know where the history books are?

B: They're on the third floor, right across from the science section. But the library closes at 5 p.m. today, so you only have twenty minutes left.

A: Thank you for telling me. ()

B: Good luck! I hope you find what you need in time.

- ① I'll hurry up and go to the third floor now.
- ② I'm going to do my homework in this library until 7 p.m.
- ③ I'm afraid I can't meet my friends in the history section.
- ④ We need to think more before writing a report.

【G】 次の会話を読んで、あとの問いに答えなさい。

Haruto: I think smartphones are really convenient. I use mine every day. Yesterday, I didn't know an English word, so I looked it up on a dictionary app. 〈 A 〉

Yui: Yeah, I use mine a lot to (ア) my friends and family. It's easy to send messages. And I often look at their pictures on social media. I sometimes read news online, too.

Katie: Smartphones are useful for sure. But in the U.S., many schools are *banning or *limiting smartphone use because of several problems.

Haruto: Really? What kind of problems?

Katie: Many teachers say students get *distracted during class. They send messages, check social media, or watch videos instead of focusing on study. A recent *survey said about 72% of teachers think smartphones are a serious problem in schools. 〈 B 〉

Yui: I sometimes see students checking their phones under the desk in my class. It's hard to focus (イ) in that situation. They just can't be without their phones.

Katie: There are other problems, too. Schools worry that students don't talk face-to-face very often. This isn't good for their social skills. Also, some doctors say too much phone use can affect mental health. Some students feel sad when they see others having fun online. They think their own life isn't as happy as those people's.

Yui: I see. By the way, I heard Florida made a law about phones in schools. Is that true?

Katie: Yes. In 2023, Florida became the first state to ban phones in class. Some schools even collect phones at the start of the day to help students focus on their studies.

Haruto: That sounds strict. But what if there's an *emergency? Students need their phones.

Katie: Good question. Most schools let students keep phones turned off in lockers or bags. In emergencies, the school contacts families. Many U.S. states have official phone *policies. Over half the states have rules now, and (ウ) others are thinking about it.

Yui: Smartphones are useful but can cause problems if we're not careful.

Haruto: Yeah. If we don't use smartphones at the right place, they can cause problems.

Yui: Things have changed from when our parents were students. Our parents didn't have their own phone when they were students, right? And phones used to be only for calls. But now, they are like small computers! 〈 C 〉

Katie: Exactly. But there are people who don't like such advanced phones. In the U.S., some young people want to have simpler phone rather than smartphones. They don't want to be distracted by checking social media or worrying about what others are doing. Without a smartphone, they can spend their time more calmly and focus on real-life things. They say it makes them feel happier and less stressed every day.

Yui: I agree. 〈 D 〉

Haruto: But I'm not giving up my convenient phone. I enjoy playing games and watching videos. What really matters is how people use it, not the phone itself.

Katie: Right. If we use smartphones wisely, they can be great tools.

Haruto: Maybe schools should teach students how to use phones well, not just ban them.

*ban ～を禁止する limit ～を制限する distracted 注意が散漫な
survey 調査 emergency 緊急事態 policy 方針

(23) 次の文が入る本文中の位置として最も適切なものを1つ選び、番号で答えなさい。

I sometimes think I could live more peacefully without my phone, too.

① < A > ② < B > ③ < C > ④ < D >

(24) 文中の（ ア ）に入る最も適切なものを1つ選び、番号で答えなさい。

① take care of ② keep in touch with
③ make up with ④ look forward to

(25) 下線部（イ） in that situation の内容として最も適切なものを1つ選び、番号で答えなさい。

① when students secretly use their phones during class
② when students use their phones after school
③ when teachers collect students' phones before class starts
④ when teachers think smartphones are bad for students

(26) 下線部（ウ）の具体的な内容として最も適切なものを1つ選び、番号で答えなさい。

① 半数を超える州がすでに携帯電話の使用を禁止している
② 他の保護者たちは緊急事態の連絡方法を考えている
③ 残りの州も携帯電話に関する規則について検討中である
④ フロリダ以外の州は生徒への影響を心配している

(27) 対話の内容に合うものとして最も適切なものを1つ選び、番号で答えなさい。

① Some students feel relaxed when they see other people enjoying themselves online.
② Florida was the first U.S. state to stop students from using phones in class.
③ Some young people in the U.S. like simpler phones because they are less expensive.
④ Haruto thinks that we cannot solve phone problems unless smartphones disappear.

【H】 次の英文を読んで、あとの問いに答えなさい。

Many people enjoy art in different ways. Some like to draw pictures, (ア). There are also people who find special ways to make art using things around them. One such person is a Japanese artist who makes beautiful designs on fallen leaves. His work is not only creative but also helps him feel better in daily life.

〈 A 〉 The artist calls himself Lito. He does not use his full name for personal reasons. Lito creates pictures by cutting fallen leaves. Some examples of his work are a frog holding an umbrella, animals jumping happily, Mount Fuji with ocean waves, and so on. These wonderful designs are carefully cut into each leaf.

Lito started making this special leaf art in 2020. (イ), it was just a hobby, but soon people around the world found his wonderful work on social media. His designs became popular, and now he has many fans from different countries.

〈 B 〉 Lito says his leaf art helps him with his mental health. He has a condition called *ADHD, which affects attention and self-control. People with ADHD often have trouble paying attention and controlling their feelings or actions.

〈 C 〉 Since he was a child, Lito had strong *concentration and *patience. But in school and at work, he felt it was hard to meet people's *expectations. He also had trouble understanding others' feelings. After years of difficulty, he went to a hospital at the age of 30 and was told he had ADHD. (ウ) This fact helped him understand why he had always done things differently from others.

After that, Lito decided to stop forcing himself to be like others and started living in his own way. In early 2020, he learned about leaf-cutting art and thought it was perfect for him. His concentration and patience were just right for this kind of work.

〈 D 〉 First, he puts a special *liquid on the leaves to stop them from drying. Then, he chooses one and places it on a cutting *surface. He begins by making a design on the leaf with a pen. He then uses a special design knife to cut the leaf. As he works slowly and carefully, the leaf begins to take the shape of a frog carrying an umbrella.

Lito likes working at night. Some of his designs are very *detailed and take over eight hours to finish. However, he keeps working until one piece is done without taking a break.

Word of his skill has spread far across social media, and he has published books on his leaf-cutting work. And almost every month, he holds a showing of his art in different places in Japan.

The 38-year-old artist says making leaf art gives him a peaceful, calm feeling. He hopes his art can bring other people *enjoyment as well.

“If I can make people happy by doing what I am doing, I want to do more. That's my driving force for what's next,” Lito said.

Lito's story teaches us everyone has their own way to shine. Even if life is difficult, it's possible to find something special that brings joy and peace.

*ADHD 注意欠如多動症 concentration 集中力 patience 忍耐力
expectation 期待 liquid 液体 surface 作業台 detailed きめ細やかな
enjoyment 喜び

(28) 次の文が入る本文中の位置として最も適切なものを1つ選び、番号で答えなさい。

Here is how he does leaf cutting.

- ① < A > ② < B > ③ < C > ④ < D >

(29) 文中の（ ア ）に入る最も適切なものを1つ選び、番号で答えなさい。

- ① others like to make music ② others want to play soccer
③ the others travel abroad ④ the others go on a trip

(30) 文中の（ イ ）に入る最も適切なものを1つ選び、番号で答えなさい。

- ① In fact ② At first ③ For example ④ By the way

(31) 下線部（ウ） This fact の内容として最も適切なものを1つ選び、番号で答えなさい。

- ① He always did things in a different way.
② He had trouble meeting people's expectations.
③ He found out at the hospital that he had ADHD.
④ He felt it was hard to understand others' feelings.

(32) 本文の内容に合うものとして最も適切なものを1つ選び、番号で答えなさい。

- ① Many people first discovered Lito's leaf designs through books he published when he was a student.
② When making his art, Lito cuts the leaf into small pieces first and then puts them together to make a design.
③ Because leaf-cutting needs a lot of concentration and patience, Lito usually works only a few hours in the morning.
④ Lito hopes that his leaf art not only helps him stay in a good mental state but also makes other people happy.